



2021-2022

# Welcome to Kindergarten

Information for families of children  
entering four-year-old or  
five-year-old kindergarten

*This Kindergarten Packet reflects systems, practices, procedures, and enrollment information that are in place in a traditional school year when students and staff are physically present in the building participating in typical in-person instruction, extracurricular activities, athletics and so on. If these practices and procedures need to be adjusted due to the uncertainties surrounding the pandemic, we will update families.*

**Welcome to kindergarten.** Your child can look forward to a wonderful year of exploration and growth. This year, your child will find delight in learning and building strong connections to teachers, friends and school. Get ready for a great school year!

## Table of Contents

Introduction.....	3
Meet our Board of Education .....	3
Enrollment information .....	4
Four-year-old kindergarten (4K).....	5
Play-based learning .....	5
A day in the life of a 4K student .....	5
4K supply list.....	5
Five-year-old kindergarten .....	6
A day in the life of a kindergarten student .....	6
Parent-teacher conferences.....	6
Elementary start and dismissal times .....	6
Help your child get ready for kindergarten .....	7
Jump Start to Kindergarten .....	7
Attendance matters .....	7
Common Core State Standards (CCSS) .....	8
Supporting all learners .....	9
Food and Nutrition .....	10
Transportation .....	11
Visiting and Volunteering at school.....	11
Health information.....	12
Madison School & Community Recreation .....	14
Who to contact with a concern .....	15
Learn more about Madison schools .....	15
 Appendices .....	 16
Elementary school contact information .....	17
4K/Kindergarten Health Information Form .....	18
Wisconsin Student Eye Exam Law .....	19
Student Immunization Requirements .....	20
Student Immunization Record.....	21

# Welcome to Madison schools!

We are so thrilled to have your child starting kindergarten with us. This is such a special, memorable time in your child's life – their first school backpack, first bus ride or walk to school and first experience in a classroom.

All children bring something unique and special to school, and we want them here. Helping them get to school on time every day is one of the simplest and most impactful things you can do to set your child up for success.

Being involved in your child's education doesn't necessarily mean attending every school function, volunteering in the classroom or chaperoning field trips. What's most important is that you're involved in your child's learning, and there are many ways to do that. For example, opportunities for learning for young children can include routine family activities (household work, cooking dinner, folding laundry, managing schedules, grocery shopping and sharing meals) or unstructured activities (playdates, board games, cards or playing at the park). Talking to your child about everyday activities builds vocabulary and language development.

*"Children learn anywhere, anytime. Research shows that children spend only 20 percent of their waking time annually in formal classroom education, leaving 80 percent of their time for exploring and enhancing their learning interests in non-school settings." - Harvard Family Research Project ([hfrp.org](http://hfrp.org))*

For all students, knowing your child's grade level expectations is key in supporting your child's education. We've included more information to get you started later in this packet.

## Meet our Board of Education

[board.mmsd.org](http://board.mmsd.org)

The Madison Board of Education is a seven-member policy-making body. Members are elected in April and serve staggered three-year terms in office. Board of Education meetings are held on Monday evenings. Regular monthly meetings are typically held on the last Monday of the month beginning at 6 p.m. in the McDaniel's Auditorium in the Doyle Administration Building.

Reach all seven board members via email at: [board@madison.k12.wi.us](mailto:board@madison.k12.wi.us) or call (608) 663-1659.

Top row, from left to right:  
Gloria Reyes, Ali Janae  
Muldrow, Nicki Vander  
Meulen, Cris Carusi



Bottom row, from left to  
right: Ananda Mirilli, Savion  
Castro, Christina Gomez  
Schmidt





# Enrollment information

## (for four-year-old and five-year-old kindergarten)

[mmsd.org/enroll](https://mmsd.org/enroll)

To start enrollment online, visit [mmsd.org/enroll](https://mmsd.org/enroll).

Families can enroll students **new** to MMSD for the 2021-22 school year, whether entering four-year-old kindergarten (4K) or five-year-old kindergarten (5K), at any elementary school beginning March 1, 2021.

### New students:

1. Create a user account at [mmsd.org/enroll](https://mmsd.org/enroll) to begin the enrollment process online. You do not need to create a new account if you already have other children enrolled in the district. Complete the online enrollment forms, print the verification page and turn it in along with proof of residence, proof of age, verification of parental/guardianship relationship paperwork (birth certificate and parent's ID, court documentation validating legal custody, or adoption legal paperwork), and immunization records to your school. The enrollment process is not complete until we have received this paperwork. If you need to turn any paperwork in during the summer months when schools are not in session, you may bring it in to the MMSD Enrollment Office, located at the Doyle Administration Building (545 W. Dayton St).
2. You will receive an email with your username and password. If you did not share an email address, you will receive a letter with a new district-assigned username and password in the mail.
3. In August, you will receive an email with instructions to complete additional enrollment forms, including the application for the Free and Reduced-Price School Meal Program.

### Returning students:

For students who attended 4K during the 2020-21 school year, enrollment is in August. To learn about August enrollment dates at your neighborhood school, please check your school's website. You can also access important information from the school on their website, such as school start and dismissal times, drop-off and pick-up procedures, a calendar and more.

### Verification of Parent/Guardian Identity:

To validate the identity of the parent/guardian responsible for the new student's enrollment at MMSD, official identification, ie: driver's license, passport or government issued ID card, must be provided at the time of enrollment. Visit [mmsd.org/enroll](https://mmsd.org/enroll) for additional information about this new verification process.

### Infinite Campus Parent Portal

Infinite Campus is a confidential, secure, web-based student information system. From your parent portal, you can make payments, change your contact information, and more. Download the app from the app store on your mobile device, search Madison, WI, and select either district ID ("Madison Metropolitan School" or "Madison Metropolitan"), then enter your username and password mailed to you by the school district. If you need to retrieve your username/password, visit [mmsd.org/lostpassword](https://mmsd.org/lostpassword).

### Ready, Set, Go!

Ready, Set, Go! (RSG) is a welcoming, child-centered, family-led conversation among your family members and your child's teacher. The purpose is to begin developing a positive parent-child-teacher relationship and discuss your child's interests, traits and strengths. Schools will schedule a family and teacher Ready, Set, Go! Conference for every student before the end of September. The conferences will last 15 minutes. Contact your school's office with questions or scheduling concerns.





# Four-year-old kindergarten (4K)

[mmsd.org/4K](https://mmsd.org/4K)

MMSD, along with participating early care and education (ECE) centers, offers 4K. 4K allows children to learn through play, benefiting 4-year-old children by providing them with a jump start on school. Children will learn the basic skills needed for entering 5-year-old kindergarten and learn how to thrive in a school setting.

Families may choose to have their child attend 4K at a school or an ECE center. If you indicated a preference for an ECE center at enrollment, it is your responsibility to contact the center to complete their registration in addition to completing the MMSD enrollment process.

The 4K program is a half-day program with a.m. and p.m. sessions. The exact days and hours will depend on the site your child attends.

## Play-based learning

Children are born learning. They learn through play by observing, exploring, experimenting, talking, pretending and having fun. Play-based learning:

- encourages children to practice language and develop vocabulary as they interact with adults, express themselves and talk with other children
- provides children with hands-on experiences that build a solid foundation for school success
- helps develop a child's ability to express their feelings, ideas and needs
- develops imagination and creativity



## A day in the life of a 4K student

A typical 4K school day starts off with the 4K teacher greeting children at their buses and helping them get to the classroom. After a bathroom and hand-washing break, students eat breakfast (a.m. session) or lunch (p.m. session). The class holds a daily meeting, where they talk about the schedule for the day and engage in classroom community-building activities.

The typical 4K schedule also includes small group instructional time, child-guided exploration, outdoor activities, and music and movement.

## 4K Supply List

**Extra clothes** – please send two extra sets of clothing, including socks and underwear. Label both the bag that you send the clothes in and each item of clothing with your child's name.

**Backpack** – Please provide a backpack big enough to hold folders, books, artwork, messages, etc. Label the backpack with your child's name. Plan to check your child's backpack every day.

See your school's secretary or visit your school's website for the additional supply list.

# 5-year-old kindergarten (5K)

## A day in the life of a 5K student

Kindergarten students have one 90-minute language arts block and one 60-minute mathematics block each day. Science and social studies are introduced in kindergarten as well.

On any given day, students will have 30 minutes to 2 hours of “specials,” including music, art, physical education, library and REACH (Reinforcing and Enriching Achievement for All Children) to support and extend classroom learning.

Students have one lunch period and typically two recesses, one indoor and one outdoor.

## Parent-teacher conferences

Conferences take place in November and April and are an opportunity to discuss student strengths and areas of concern.



## Elementary school start and dismissal times

[mmsd.org/dismissal](https://mmsd.org/dismissal)

The following schools start at 7:50 a.m. and dismiss students at 2:47 p.m. Tuesday – Friday. Every Monday these schools start at 7:50 a.m. and dismiss students at 1:15 p.m.

- Chávez
- Crestwood
- Emerson
- Falk
- Franklin
- Glendale
- Hawthorne
- Huegel
- Lapham
- Leopold
- Lincoln
- Lowell
- Marquette
- Mendota
- Midvale
- Olson
- Randall
- Stephens
- Thoreau

The following schools start at 8:40 a.m. and dismiss students at 3:37 p.m. Tuesday – Friday. Every Monday these schools start at 8:40 a.m. and dismiss students at 2:05 p.m.

- Allis
- Elvehjem
- Gompers
- Kennedy
- Lake View
- Lindbergh
- Muir
- Nuestro Mundo
- Orchard Ridge
- Sandburg
- Schenk
- Shorewood
- Van Hise

# Help your child get ready for kindergarten

The transition to 4K or 5K is a big change. To help your child succeed in September, here are a few simple things you can start to do at home now:

- Start talking about kindergarten and explain what your child can expect.
- Establish a bedtime and morning routine.
- Read books about going to school. Find a list of suggested books at [mmsd.org/child-development/0-5/0-3/0-3-kindergarten-books](https://mmsd.org/child-development/0-5/0-3/0-3-kindergarten-books).
- Help your child learn their full name, address and phone number.
- Teach your child how to ask for help if it is needed.
- Help your child develop the ability to play/work independently for 10–20 minutes.

Find more tips at [mmsd.org/child-development/0-5/0-3/0-3-kindergarten-tips](https://mmsd.org/child-development/0-5/0-3/0-3-kindergarten-tips).

## Jump Start to Kindergarten

All children who are headed to five-year-old kindergarten (5K) and did not attend the MMSD 4K Program, and those who received a recommendation from their 4K teacher, are invited to attend the MMSD 4K Summer Program, Jump Start to Kindergarten. The program provides children with rich learning opportunities to prepare them for 5K and is part of the larger MMSD summer semester program. Students will learn how to interact with peers in a positive manner, engage in pre-literacy and math activities, and gain a foundational school experience. The daily schedule includes community building, small group instruction, child-guided exploration and outdoor activities.

For additional information, please visit [mmsd.org/jumpstart](https://mmsd.org/jumpstart).

## #AttendanceMatters

Success starts with showing up. Good attendance habits begin in kindergarten, and absence from school means lost learning. Regular attendance connects children to their school and peers. Good attendance in early grades leads to better performance in high school, college and careers.

Kids who come to school on time every day feel more connected to their classmates and their teachers and do better in school.



Tips for being on time:

- Start the night before with a consistent bedtime. Wind down with books, not screens, which make it hard to fall asleep. Kids need at least 8 hours of sleep.
- Mornings can be unpredictable. Build in time for the lost boot or unsigned permission slip.

### Aim for under 10

Aim for missing no more than 10 days for the entire school year. We're here to help all our students succeed - you can ask to speak with your school's social worker for support!.

If your child will be absent or tardy, please call your school office to report the reason. Absences can also be reported online at [mmsd.org/attendance](https://mmsd.org/attendance).

To keep track and get alerts about your student's attendance download the Infinite Campus Parent Portal mobile app on your phone through the Apple Store or Google Play and enable the push notifications.

Welcome to Kindergarten 2021-2022



The Common Core State Standards (CCSS), adopted by 42 states and the District of Columbia, are a set of K–12 learning standards in Mathematics and English Language Arts that will ensure that all students have the academic knowledge and skills they need in these core subjects to be ready for college, career and community.

By knowing your child's grade-level expectations you can use daily conversations to support your child's learning. Here are some important skills students will work on in kindergarten to get ready for the next grade level.

## English Language Arts

### Reading literature

- Answer questions about a book, like "What or who is this story about? What happens in the story? How does the story end?"
- Name the author and illustrator of a story and define the role of each.

### Reading for information

- With help from the teacher, ask and answer questions about key details in a text.
- With help from the teacher, identify what person, place, thing or idea a picture shows.

### Writing

- Use a combination of drawing, speaking and writing to state an opinion.
- Use knowledge of letters and sounds to spell words the way they sound.
- Capitalize the first word in a sentence and end each sentence with a period or question mark.

### Speaking and listening

- Understand and use many new words.
- Express thoughts, feelings and ideas clearly.
- Listen to others and take turns speaking in a conversation.

## Math

Students focus on learning how numbers work. Throughout the year, they will work with numbers up to 100 with a special focus on numbers up to 20 as they learn to add and subtract, using visual models and other approaches to build their understanding and skills. Throughout the year, students will:

- learn the number names and count to 100
- count objects and tell how many there are
- compare numbers or sets of objects to tell which has more or less
- understand that teen numbers are 10 and some more
- add & subtract within 10 using objects, fingers, drawings, numbers, or equations

## Ways to help your child meet English Language Arts standards

What interests does your child have? Find books and magazines about these topics.

Encourage drawing, labeling and writing. Writing every day, in whatever form, helps children gain confidence as a writer.

Have your child "act out" the story of a favorite book. This helps children learn new vocabulary words and better understand plot and character development.

## Ways to help your child practice what they are learning

Look for "word problems" in real life. Some kindergarten examples might include:

- Play "Write the next number." You write a number, and your child writes the next number.
- Ask your child questions that require counting as many as 20 things. For example, ask, "How many books do you have about animals?"
- Ask your child questions that require comparing numbers. "Who is wearing more bracelets, you or your sister?" (Your child might use matching or counting to find the answer.)



# Supporting all learners

## Student and Staff Support

Every Madison school has a school social worker, a school psychologist, a school nurse, special education staff and a Positive Behavior Support Team to support the development of healthy, safe, and thriving school communities that create a true sense of belonging for all students.

## Advanced Learning

Advanced Learning, offered starting in 5K, provides advanced instruction and learning opportunities that broaden, deepen and stretch beyond grade level expectations when students are ready for this next level of challenge. Learn more on the Advanced Learning website: <https://advanced.madison.k12.wi.us/AL-Inquiry>

## Behavior Education Plan

We believe children learn by pushing and testing limits, getting feedback about their behavioral choices and making the changes needed to become contributing members of a community of learners. Our Behavior Education Plan provides students with an opportunity to learn positive behavior skills through age-appropriate supports and strategies. Positive Behavior Support (PBS) is an approach that results in safer, more effective schools. Every school is supported by a PBS team of dedicated teachers who plan behavior expectations, activities and acknowledgements to help improve student performance and school climate. Learn more at [mmsd.org/BEP](https://mmsd.org/BEP).

## Family, Youth and Community Engagement

All families should feel welcomed, valued and connected to each other, to school staff and to what your children are learning and doing in class. Learn more about our family, youth and community engagement department and what they do at <https://face.madison.k12.wi.us/home>

## Multilingual and Global Education

The Office of Multilingual and Global Education values the linguistic and cultural human rights of every student and offers English as a Second Language services for students who speak languages other than English. Some schools also have Dual Language Immersion (DLI) programs or Developmental Bilingual Education programs. Learn more about each of these at <https://multilingual.madison.k12.wi.us/>

## Special Education

Students may qualify for special education in a range of disability areas, including autism, intellectual disabilities, emotional or behavioral disabilities, hearing impairments, learning disabilities, orthopedic impairments, other health impairments, significant developmental delays, speech and language disabilities, traumatic brain injuries and visual impairments. Learn more at <https://specialed.madison.k12.wi.us/>

The MMSD Food and Nutrition Department provides healthy and nutritious options for breakfast and lunch at all elementary, middle and high schools. These meals meet USDA nutritional requirements and appeal to the taste preferences of youth.

## Breakfast Program

All schools offer breakfast daily. Breakfast is usually served 15 - 20 minutes prior to the start of the school day. A school breakfast generally consists of milk, fresh fruit or 100% fruit juice, and an entrée that includes grains and/or a protein source. Families may qualify for free breakfast as determined by their financial situation. Students who qualify for reduced-price meals can eat breakfast for free each day. For more information, please see the section on free and reduced-price meals below.

## Lunch Program

All schools offer lunch daily. Please see your specific school calendar for serving times. Meal prices are posted on our website at [food.mmsd.org](https://food.mmsd.org)

Lunches consist of milk, choice of entrée containing protein, whole grains, fruits and vegetables. Families may qualify for free or reduced-price meal benefits.

Cold Lunch Milk: USDA regulations require that we serve a complete balanced meal. Individual items, such as milk, cannot be provided free to supplement a meal from home. Milk is available to purchase for students bringing a lunch from home.

## Lunch for Field Trips

School lunch may be provided on field trips for students who choose this option. Field trip lunches may be ordered through the classroom teacher.

## Free and Reduced-Price Meal Information

The Madison Metropolitan School District participates in the National School Lunch and Breakfast Program. Your child may qualify for free meals or for reduced-price meals. To apply for free and reduced-price meals, please complete an application online at [mmsd.org/enroll](https://mmsd.org/enroll). Students must apply each school year for benefits.



### Can my child eat breakfast at school if we don't qualify for free or reduced-price meals?

Yes. Breakfast is served about 15-20 minutes before school starts; check with your school for the specific time. You can pay for breakfast the same way you pay for school lunch, through your child's account.

# Transportation

Transportation is provided to MMSD schools from an address in the school's assigned attendance area. In order to qualify for transportation, your pick-up/drop-off address must be beyond 1.5 miles from the school site your child is assigned to or in an area that has been identified as unusually hazardous.

## 4K Students:

Expect to receive a letter in the mail notifying you of whether your child qualifies for transportation to their 4K site. If you have questions before you receive the letter, please call (608) 663-4957. If families choose a 4K location other than their designated site (based on elementary school attendance area), families must then provide transportation. At the end of the school day, 4K students who ride the bus are delivered directly to a parent/guardian or a pre-approved authorized adult.

## Kindergarten Students:

All five-year-old kindergarten students are transported in the same manner as higher grade elementary students. Parents opting to transport their own child(ren) will be asked during the online enrollment process which adults are authorized to pick up their child from their school site Monday through Friday. If this needs to be updated during the school year, you should notify your school's secretary.



## Visiting school

We welcome and encourage family members to visit their children's school. Please check with your child's teacher for the best time to visit. When you arrive, be sure to secure a visitor's pass from the school office. For security reasons, we do not permit unauthorized visitors.

## Volunteering at school

MMSD has a proud history of providing a wide variety of high-quality activities for students and families. Because many of our activities would not be possible without the involvement of family volunteers, we encourage family members to learn about the many opportunities to get involved in their schools.



# Health information

All students attending school in Wisconsin must show evidence of having received at least minimum protection against certain vaccine-preventable communicable diseases. School requirements can be found on our website at [mmsd.org/health](https://mmsd.org/health).

MMSD receives immunization information directly from the Wisconsin Immunization Registry (WIR), which stores a child's record electronically in a secure system. By indicating during the school enrollment process that you consent to the electronic exchange of immunization information between WIR and MMSD, the district is able to obtain your child's immunization information directly from WIR.

Once the school district receives your child's immunization record, the school nurse will review it and contact you if your child's immunizations do not meet the minimum requirements for their grade level. If your child needs further immunizations, they can be received from your child's health care provider, or from the local public health department. For further information about public health department immunization clinic schedules, call (608) 266-4821.

Communicable diseases can lead to serious complications. The school immunization law is intended to protect everyone in the school setting, and these are minimum requirements that do not include all of the immunizations that are recommended for children. Your health care provider can give you more information.

School immunization requirements can be waived only if a properly signed health, religious or personal conviction waiver is filed with the school. Waiver forms can be obtained from the school nurse or [on our website](#).

## Vision and hearing screening

Vision and hearing screening is routinely completed on all MMSD 4K and 5K students (including the Community Preschools) by trained MMSD School Nurses. Vision and hearing play an important role in your child's physical, cognitive, social and language development. If left untreated, vision and hearing problems can have a negative impact on learning. Early detection and treatment of eye problems are critical to prevent permanent vision loss. Students with abnormal vision and/or hearing results will be referred for further evaluation.

## Due to COVID-19 we need to make sure that all students that are sick are staying home.

If your child will not be attending school for any reason, it is very important for you to call and notify the school office of the reason for the absence. This helps us to keep track of illnesses among our students. It also helps us be assured that your child is safe at home. In addition, the school nurse will be notified of the absence and may call you for further information.

If a student has an injury that interferes with participation in physical education class for more than three days, an excuse or recommendation for activity from a health care provider is needed.

Due to COVID-19, your child may need to be excluded from school for up to 14 days depending on the situation. This information may also change during the course of the school year. Your school nurse will be able to assist you in determining how long your child needs to stay home based on their symptoms and situation. We are following DHS guidance and they recommend anyone with symptoms of COVID-19 stay home and be tested. Keep your child home if they have any of the following symptoms/situations.

Here are some recommendations of when to keep your child home:

- Fever: A fever of 100.4 degrees or more
- Vomiting, diarrhea or severe nausea
- Cough, shortness of breath or new loss of taste or smell

- Fatigue, muscle or body aches, headache, sore throat, congestion or runny nose
- If your child is a close contact to someone who tested positive for COVID-19
- If your child or anyone in your household tests positive for COVID-19
- When advised by Public Health or your medical provider to stay home

If your child has any symptoms of illness, please keep your child home and contact your school nurse or health care provider for recommendations.

## **Taking medication at school**

Any medication given at school (even over-the-counter) requires written parent/guardian consent and written authorization from the child's health care provider. Over-the-counter medication must come to school in the original manufacturing package. Prescription medications must come in the original labeled pharmacy container. Medication consent forms are available at [mmsd.org/health](https://mmsd.org/health).

Additional forms can be found at the end of this packet and also on our website:

**4K/Kindergarten Health Information Form** page 18  
**Wisconsin Student Eye Exam Law** page 19  
**Student Immunization Requirements** page 20  
**Student Immunization Record and Waiver Form** page 21

## **What Parents/Guardians Need to Know About Head Lice**

Any time head-to-head contact occurs, head lice can be spread if one of the persons has head lice. It is easier to manage and resolve head lice if they are found early. Occasional checks of your child's hair, even if you are not noticing symptoms are recommended. Remember, never treat a child with a head lice killing product unless it is clear that head lice are present.

Head lice are found all over the world. Head lice is most common among young children and the household members of children with lice. It is estimated that 6 to 12 million children get head lice each year in the United States.

Head lice move by crawling; they cannot hop or fly. Head lice are spread by direct contact with the hair of a person with head lice. Cleanliness of people, home or school has nothing to do with getting head lice.

Because head lice are a common and dreaded nuisance that can cause embarrassment to both children and families, it is important to your school nurse that the privacy of students and families is protected.

### **What happens if a child is found to have head lice at school?**

If a student is found to have live lice, parents will be notified but the student can stay in school that day. Head lice have likely been present for at least one month by the time they are discovered and the risk of spreading is very low in the school environment if there is no head-to-head contact. The student may return to school the next day if treatment is completed. The school nurse may decide that the student needs to go home before the end of the day if the risk of passing it to others is higher (e.g. high numbers of lice present, likely to have head-to-head contact, not following treatment recommendations).

The school nurse or nurse assistant will screen close school playmates, locker partners and siblings. If you find head lice on your child at home, please let your school nurse know so that close school playmates and locker partners can be checked.

### **What can you do to prevent head lice?**

Although nothing can ensure that your child will not be exposed to head lice, there are a few things that may reduce your child's chances of getting head lice: Your child should:

- avoid head-to-head (hair-to-hair) contact during play and other activities at home, school, and elsewhere (sports activities, playground, slumber parties, or camp).
- not share items such as hats, scarves, coats, hair ribbons, combs, brushes, or towels.

# Madison School & Community Recreation (MSCR)

MSCR is the recreational department for the Madison Metropolitan School District and offers a variety of recreation programs for all ages. Look for our Program Guide in March, August and November or find program information at [mscr.org](http://mscr.org). Register for arts, dance, enrichment, fitness and special events. Find us on Facebook, Twitter & Instagram!



## AFTERSCHOOL – ELEMENTARY

MSCR Afterschool and Enrichment programs are available at many elementary schools and community centers. Programs provide afterschool academic, enrichment and recreational activities for grades K- 5 and evening family events.

## ARTS AND ENRICHMENT

A variety of classes for all ages including dance, yoga, pottery, drawing, painting, music and more. Child plus adult classes are also available.

## MOBILE PROGRAMS

The Art Cart is a van that travels to local parks and events, providing families opportunities to create and explore art. The popular FIT2GO van also travels to parks, schools and events providing engaging fitness activities. The activity schedule is available at [mscr.org](http://mscr.org).

## SUMMER CAMPS – Pre K – Grade 9

A variety of camps for children in preschool through grade 9. Camps feature arts, science, outdoors, sports, service learning and more.

## KIDS DAY OUT

Supervised activities for kids on no-school days - arts and crafts, field trips, games, sports and performing arts. Grades K-5 at east and west locations.

## FITNESS

Children can learn fun, fitness activities like Capoeira and family yoga. Adults can register for an array of classes like Turbo Kick, Yoga, Pilates, Pure Strength and more at several locations.

## SOCCER

Instruction and recreational games, afterschool and weekends. Summer day camps are offered at a variety of locations. Youth 3v3 and 6v6 outdoor leagues play seasonally.

## SPORTS

Leagues, Rec Play and Clinics are available for youth and adults including tennis, t-ball, coach pitch, baseball, basketball, volleyball, wrestling and kickball.

## SWIMMING

Lessons and open swim is offered at East, La Follette, Memorial and West high schools for all ages. Adult plus child and preschool lessons also available at Lapham Elementary.

MSCR also offers afterschool programming for middle and high school students as well as programs and activities for adults. MSCR has served the Madison community since 1926.

Visit [mscr.org](http://mscr.org) or call (608) 204-3000 for more information.





# Who to contact with a concern

To enrich student learning and development, we believe students, parents, teachers and staff must treat each other fairly. When problems occur, let us know.

If a problem arises in the classroom, the first person you should contact is the teacher. If the teacher is unable to resolve your concern, contact the school principal.

If the principal is not able to resolve your concern, call the school district at (608) 663-1632. We are committed to responding to parent and family concerns in the most efficient, effective and respectful way.

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## Learn more about Madison schools

We invite you to visit your school website, which you can find by going to our district website, [mmsd.org](https://mmsd.org), and clicking on Schools at the top. There you'll find helpful information about events and opportunities, calendars, lunch menus and more.

For urgent matters, like weather-related school closings, emergencies or time-sensitive reminders and announcements, we may send emails, automated phone calls or text messages. If you have questions about this, contact our enrollment office at [enrollment@madison.k12.wi.us](mailto:enrollment@madison.k12.wi.us) or 663-4957.

We communicate special events, unique opportunities and stories about student and staff accomplishments through our biweekly family and community newsletter, "Family News." The email address(es) we have on file will receive this newsletter automatically. You can subscribe additional email addresses at [mmsd.org/newsletter](https://mmsd.org/newsletter). Many schools publish their own newsletters as well.

### Additional ways to connect with Madison schools:

Facebook: [facebook.com/MadisonWISchools](https://facebook.com/MadisonWISchools)

Twitter: [twitter.com/MMSDSchools](https://twitter.com/MMSDSchools)

Instagram: [instagram.com/madisonschools](https://instagram.com/madisonschools)

MMSD Stories website: [news.mmsd.org](https://news.mmsd.org)

YouTube: [youtube.com/mmsdvtv](https://youtube.com/mmsdvtv)

Podcast: Subscribe to MMSD Voices wherever you get your podcasts

Schools have their own social media accounts as well, listed on each school's website.

# Appendices

Elementary school contact information .....	17
4K/Kindergarten Health Information Form .....	18
Wisconsin Student Eye Exam Law .....	19
Student Immunization Requirements .....	20
Student Immunization Record.....	21



# Elementary school contact information

School	Phone	Attendance	Address
Allis Elementary School	204-1056	204-1071	4201 Buckeye Rd.
Chávez Elementary School	442-2000	442-2085	3502 Maple Grove Dr.
Crestwood Elementary School	204-1120	204-1127	5930 Old Sauk Rd.
Elvehjem Elementary School	204-1400	204-1406	5106 Academy Dr.
Emerson Elementary School	204-2000	204-2002	2421 E. Johnson St.
Falk Elementary School	204-2180	204-2201	6323 Woodington Way
Franklin Elementary School (Grades K-2 only)	204-2292	204-2294	305 W. Lakeside St.
Glendale Elementary School	204-2400	204-2408	1201 Tompkins Dr.
Gompers Elementary School	204-4520	204-4522	1502 Wyoming Way
Hawthorne Elementary School	204-2500	204-2506	3344 Concord Ave.
Huegel Elementary School	204-3100	204-3107	2601 Prairie Rd.
Kennedy Elementary School	204-3420	204-3435	221 Meadowlark Dr.
Lake View Elementary School	204-4040	204-4042	1802 Tennyson La.
Lapham Elementary School (Grades K-2 only)	204-4140	204-4148	1045 E. Dayton St.
Leopold Elementary School	204-4240	204-4241	2602 Post Rd.
Asistencia en español	204-4262		
Lincoln Elementary School (Grades 3-5 only)	204-4900	204-4904	909 Sequoia Tr.
Lindbergh Elementary School	204-6500	204-6506	4500 Kennedy Rd.
Lowell Elementary School	204-6600	204-6602	401 Maple Ave.
Marquette Elementary School (Grades 3-5 only)	204-3220	204-3233	1501 Jenifer St.
Mendota Elementary School	204-7840	204-7848	4002 School Rd.
Midvale Elementary School (Grades K-2 only)	204-6700	204-6704	502 Caromar Dr.
Muir Elementary School	663-8170	663-8173	6602 Inner Dr.
Nuestro Mundo Community School	204-1079	204-1078	902 Nichols Rd, Monona
Olson Elementary School	442-2600	442-2606	801 Redan Dr., Verona
Orchard Ridge Elementary School	204-2320	204-2329	5602 Russett Rd.
Randall Elementary School (Grades 3-5 only)	204-3300	204-3306	1802 Regent St.
Sandburg Elementary School	204-7940	204-7945	4114 Donald Dr.
Schenk Elementary School	204-1500	204-1506	230 Schenk St.
Shorewood Elementary School	204-1200	204-1206	1105 Shorewood Blvd.
Stephens Elementary School	204-1900	204-1908	120 S. Rosa Rd.
Thoreau Elementary School	204-6940	204-6946	3870 Nakoma Rd.
Van Hise Elementary School	204-4800	204-4807	4747 Waukesha St.





# 4K/Kindergarten Health Information Form

## TO BE FILLED OUT BY PARENT/GUARDIAN

Child's Name \_\_\_\_\_ School \_\_\_\_\_

Birthdate \_\_\_\_\_ Grade \_\_\_\_\_

**In an effort to provide a safe, healthy environment for your child at school, we would like to know about your child's health needs.**

1. Has your child had any serious accidents, illnesses, hospitalizations or injuries in the past year? ☐ Yes ☐ No If yes, please describe:
  
  
  
  
  
  
  
  
  
  
2. Please describe any health concerns or medical diagnoses your child may have (i.e., asthma, seizure disorder, diabetes, hearing or vision concern, or any health concern).
  
  
  
  
  
  
  
  
  
  
3. Does your child take any medications regularly? ☐ Yes ☐ No If yes, please list.
  
  
  
  
  
  
  
  
  
  
4. Please give any additional comments/information that you would like to share about your child.

**PLEASE RETURN TO YOUR CHILD'S SCHOOL HEALTH OFFICE**

# Wisconsin Student Eye Exam Law

Wisconsin law recommends that all students entering kindergarten undergo an eye examination by a physician or optometrist to make sure that students have healthy eyes and are able to learn well right from the start of their education.

For families *who do not have health insurance* that covers a complete eye examination, members of the Wisconsin Optometric Association (WOA) have committed to providing the exams at no cost for children whose families meet certain financial criteria. Parents in Madison can contact the WOA directly at (608) 824-2200 to find out how to arrange an eye exam for their child.

For families *with health insurance* that covers eye examinations, please talk with your health care provider about this important exam.

Please have the health care provider who does the eye exam complete the form below. Return the form to the health office at your child's school **before December 31**.

## KINDERGARTEN EYE HEALTH EXAMINATION REPORT

Student's Name \_\_\_\_\_ Birth Date \_\_\_\_\_

Parent or Guardian \_\_\_\_\_

School \_\_\_\_\_ Date entering Kindergarten \_\_\_\_\_

**The State of Wisconsin encourages parents of Kindergartners to arrange for their child's eyes to be examined by an optometrist or evaluated by a physician by December 31 of the child's first year in school. An examination or evaluation should include, at a minimum, the elements listed below. (By checking the box, the examiner is indicating that the element checked was performed.)**

- ☐ Brief history (general health and eye health) of the child, including family history
- ☐ General external observation of the child's eyes and surrounding structures
- ☐ Ophthalmoscopic examination through an undilated pupil
- ☐ Gross measurement of peripheral vision
- ☐ Evaluation of eye coordination and function (alignment and motility)
- ☐ Visual acuity for each eye (separately)

### Findings:

As a result of this examination, follow-up care for the child is recommended: ☐ Yes ☐ No

Date of examination:

\_\_\_\_\_

Doctor/Physician Signature:

\_\_\_\_\_

Print or stamp:

Doctor/Physician  
Address  
Phone

### IMPORTANT NOTICE TO PARENTS

**This examination is not required by law.** Disclosure of the information noted above is necessary to comply with the statutory purpose as outlined in s. 118.135, Wis. Stats.

Disclosure of this information is voluntary and there is no penalty for non-compliance.

You are encouraged to provide a copy of this form to the school and keep a copy for your record.

**Consent of parent or guardian:** I agree to release the above information on my child to appropriate school authorities and consent to my child obtaining an eye examination.

Signature \_\_\_\_\_

Date \_\_\_\_\_

## STUDENT IMMUNIZATION LAW AGE/GRADE REQUIREMENTS

The following are the minimum required immunizations for each age and grade level according to the Wisconsin Student Immunization Law. These requirements can be waived for health, religious, or personal conviction reasons. Additional immunizations may be recommended for your child depending on his or her age. Please contact your doctor or local health department to determine if your child needs additional immunizations.

Grade/Age	Number of Doses					
Pre-K (ages 2 through 4 yrs) <sup>1</sup>	4 DTaP/DTP/DT <sup>2</sup>	3 Polio	3 Hepatitis B <sup>6</sup>	1 MMR <sup>7</sup>	1 Varicella <sup>8</sup>	
Kindergarten through Grade 5	4 DTaP/DTP/DT/Td <sup>2,3</sup>	4 Polio <sup>5</sup>	3 Hepatitis B <sup>6</sup>	2 MMR <sup>7</sup>	2 Varicella <sup>8</sup>	
Grades 6 through 12	4 DTaP/DTP/DT/Td <sup>2</sup>	1 Tdap <sup>4</sup>	4 Polio <sup>5</sup>	3 Hepatitis B <sup>6</sup>	2 MMR <sup>7</sup>	2 Varicella <sup>8</sup>

1. Children 5 years of age or older who are enrolled in a Pre-K class should be assessed using the immunization requirements for Kindergarten through Grade 5, which would normally correspond to the individual's age.
2. D = diphtheria, T = tetanus, P = pertussis vaccine. DTaP/DTP/DT/Td vaccine for all students Pre-K through 12; Four doses are required. However, if a student received the 3<sup>rd</sup> dose after the 4<sup>th</sup> birthday, further doses are not required. **Note:** A dose four days or less before the 4<sup>th</sup> birthday is also acceptable.
3. DTaP/DTP/DT vaccine for children entering Kindergarten: Each student must have received one dose after the 4<sup>th</sup> birthday (either the 3<sup>rd</sup>, 4<sup>th</sup>, or 5<sup>th</sup> dose) to be compliant. **Note:** a dose four days or less before the 4<sup>th</sup> birthday is also acceptable.
4. Tdap is an adolescent tetanus, diphtheria, and acellular pertussis combination vaccine. If a student received a dose of a tetanus-containing vaccine, such as Td, within five years before entering the grade in which Tdap is required, the student is compliant and a dose of Tdap vaccine is not required.
5. Polio vaccine for students entering grades Kindergarten through 12; Four doses are required. However, if a student received the 3<sup>rd</sup> dose after the 4<sup>th</sup> birthday, further doses are not required. **Note:** a dose four days or less before the 4<sup>th</sup> birthday is also acceptable.
6. Laboratory evidence of immunity to hepatitis B is also acceptable.
7. MMR is measles, mumps, and rubella vaccine. The first dose of MMR vaccine must have been received on or after the 1<sup>st</sup> birthday. Laboratory evidence of immunity to all three diseases (measles and mumps and rubella) is also acceptable. **Note:** A dose four days or less before the 1<sup>st</sup> birthday is also acceptable.
8. Varicella vaccine is chickenpox vaccine. A history of chickenpox disease or laboratory evidence of immunity to varicella is also acceptable.





## STUDENT IMMUNIZATION RECORD

**INSTRUCTIONS TO PARENT: COMPLETE AND RETURN TO SCHOOL WITHIN 30 DAYS AFTER ADMISSION.** State law requires all public and private school students to present written evidence of immunization against certain diseases within 30 school days of admission. The current age/grade specific requirements are available from schools and local health departments. These requirements can only be waived if a properly signed health, religious or personal conviction waiver is filed with the school. The purpose of this form is to measure compliance with the law and will be used for that purpose only. If you have questions regarding immunizations, or how to complete this form, contact your child's school or local health department.

Step 1

### PERSONAL DATA

### PLEASE PRINT

Student's Name	Birthdate (MM/DD/YYYY)	Gender	School	Grade	School Year
Name of Parent/Guardian/Legal Custodian		Address (Street, City, State, Zip)		Telephone Number	

Step 2

### IMMUNIZATION HISTORY

List the MONTH, DAY, AND YEAR your child received each of the following immunizations. DO NOT USE A (V) OR (X) except to answer the question about chickenpox, Tdap, or Td. If you do not have an immunization record for this student at home, contact your doctor or public health department to obtain it.

TYPE OF VACCINE*	FIRST DOSE MM/DD/YYYY	SECOND DOSE MM/DD/YYYY	THIRD DOSE MM/DD/YYYY	FOURTH DOSE MM/DD/YYYY	FIFTH DOSE MM/DD/YYYY
DTaP/DT/DTd (Diphtheria, Tetanus, Pertussis)					
Adolescent booster (Check appropriate box) <input type="checkbox"/> Tdap <input type="checkbox"/> Td					
Polio					
Hepatitis B					
MMR (Measles, Mumps, Rubella)					
Varicella (Chickenpox) Vaccine Vaccine is required only if your child has not had chickenpox disease. See below:					
Has your child had Varicella (chickenpox) disease? Check the appropriate box and provide the year if known: <input type="checkbox"/> YES <input type="checkbox"/> Year (Vaccine not required) <input type="checkbox"/> NO or Unsure (Vaccine required)			Has your child had a blood test (titer) that shows immunity (had disease or previous vaccination) to any of the following? (Check all that apply) <input type="checkbox"/> Varicella <input type="checkbox"/> Measles <input type="checkbox"/> Mumps <input type="checkbox"/> Rubella <input type="checkbox"/> Hepatitis B If YES, provide laboratory report(s)		

Step 3

### REQUIREMENTS

Refer to the age/grade level requirements for the current school year to determine if this student meets the requirements.

Step 4

### COMPLIANCE DATA

#### STUDENT MEETS ALL REQUIREMENTS

Sign at Step 5 and return this form to school.

\_\_\_\_ Or \_\_\_\_

#### STUDENT DOES NOT MEET ALL REQUIREMENTS

Check the appropriate box below, sign at Step 5, and return this form to school. PLEASE NOTE THAT INCOMPLETELY IMMUNIZED STUDENTS MAY BE EXCLUDED FROM SCHOOL IF AN OUTBREAK OF ONE OF THESE DISEASES OCCURS.

☐ Although my child has NOT received ALL the required doses of vaccine, the FIRST DOSE(S) has/have been received. I understand that the SECOND DOSE(S) must be received by the 90th school day after admission to school this year, and that the THIRD DOSE(S) and FOURTH DOSE(S) if required must be received by the 30th school day next year. I also understand that it is my responsibility to notify the school in writing each time my child receives a dose of required vaccine.

**NOTE:** Failure to stay on schedule may result in exclusion from school, court action and/or forfeiture penalty.

**WAIVERS** (List in Step 2 above, the date(s) of any immunizations your child has already received)

☐ For health reasons this student should not receive the following immunizations \_\_\_\_\_

SIGNATURE - Physician

Date Signed

☐ For religious reasons, I have chosen not to vaccinate this student with the following immunizations (check all that apply)  
☐ DTaP/DT/DTd ☐ Tdap ☐ Polio ☐ Hepatitis B ☐ MMR (Measles, Mumps, Rubella) ☐ Varicella

☐ For personal conviction reasons, I have chosen not to vaccinate this student with the following immunizations (check all that apply)  
☐ DTaP/DT/DTd ☐ Tdap ☐ Polio ☐ Hepatitis B ☐ MMR (Measles, Mumps, Rubella) ☐ Varicella

Step 5

### SIGNATURE

This form is complete and accurate to the best of my knowledge. Check one: (I do ☐ I do not ☐) give permission to share my child's current immunization records and as they are updated in the future with the Wisconsin Immunization Registry (WIR). I understand that I may revoke this consent at any time by sending written notification to the school district. Following the date of revocation, the school district will provide no new records or updates to the WIR.

SIGNATURE - Parent/Guardian/Legal Custodian or Adult Student

Date Signed